



Spring Term Newsletter – 16th January 2026

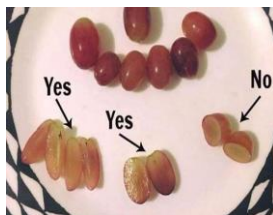
Happy New Year Haselworth!

As we come to the end of the second week of the Spring term, we are pleased to see that all of the children have come back to school feeling refreshed and ready to learn after the Christmas break.

Spring term is always a busy one at Haselworth so keep an eye on the key dates and school website calendar.

Just a few friendly reminders for the rest of the term.

- The school gates open at 8.25am and close at 8.35am. Children should be in class and ready to learn at 8.35am. Arrival after 8.35am is recorded as late.
- Sweets, chocolate bars, and fizzy drinks are not permitted in school. If your child has a packed lunch please ensure the items are healthy.
- If you provide your child with grapes please ensure they are cut correctly to prevent choking risks.
- Due to the cold and wet winter weather, please ensure your child has a warm coat in school everyday



Tues 20th Jan – Merlins Class Assembly 9am

Tues 27th Jan – Cygnets Class Assembly 9am

Tues 10th Feb – Peacocks Class Assembly 9am

Fri 13th Feb – Valentines Lunch

Fri 13th Feb – Last day of Spring Term 1.

Mon 16th – Fri 20th Feb – Half term

Mon 23rd Feb – Back to school

Tues 3rd March – Woodpeckers Class Assembly 9am

Thurs 5th March – World Book Day

9th – 13th March British Science/STEAM Week

Mon 23rd March – Easter Service

Tues 24th March – Y4 Sustainability Centre

Tues 24th March – Eagles Class Assembly

WB 23rd March – Parents evening

Thurs 26th March – Easter lunch

Fri 27th March – Last day of spring term 2

Mon 30th March – Fri 10th April – Easter Holidays

Mon 13th April – Back to school

Haselworth Primary School would like to say a huge thank you to everyone who has supported our Christmas fundraising this year.

Thanks to the kindness and generosity of parents, staff, governors and local businesses, we raised an incredible £1165!

This fundraising helps us cover the cost of transport for trips, new learning resources and we will also be able to provide another performance by M&M Productions in the Summer term.

Thank you Haselworth!

If you are interested in supporting Haselworth and our fundraising, we would love for you to join Steph in our Friends of Haselworth.

Contact Mrs Rix in the office for more details

ATTENDANCE

Attendance for this week is 87%



Class	Attendance %	No of Lates
Cygnets	93.5%	3
Peacocks	85%	14
Woodpeckers	89%	0
Kestrels	91%	6
Eagles	89%	5
Merlins	93%	1

Please remember that if your child is going to be absent you must notify the school office before 8.45am. Absences can be reported via the Arbor app, telephone 02392 583657 or email to adminoffice@haselworth.hants.sch.uk

Any un-reported absences will be recorded as unauthorised. Please remember that if your child has an appointment during the school day you must provide a copy of the appointment letter. Appointments without medical evidence will be unauthorised.

It is a legal requirement for children to be in school. If you need to collect your child before 3pm you must notify the office in advance and provide evidence for the reason for early collection. We will not allow children to leave school unless it is an emergency or you have proof of an appointment, this must not be for convenience reasons. The end of the school day is very busy and it is important that there are minimal disruptions to classes during learning time.



PARKING SAFELY AND RESPECTFULLY

Parking around the school is limited and can become very busy at drop-off and pick-up times. We kindly ask that all parents and carers park safely and legally, avoiding double yellow lines and yellow zig-zag markings, which are in place to keep children and families safe.

Please also be considerate of our neighbours by not parking across dropped kerbs or blocking residents' driveways, as this is unlawful and causes significant disruption.

To help keep everyone safe, Street Scene have been informed and will be monitoring parking in the area. Vehicles parked illegally may receive a fine. Thank you for your cooperation and continued support in keeping our school and community safe.



Safeguarding

Meet our Designated Safeguarding Leads



Mrs Jones is our Headteacher and our school's Designated Safeguarding Lead (DSL).



Mrs Howard is our Deputy Head Teacher, SENDCo & a Deputy Designated Safeguarding Lead (DDSL).



Mrs Rix is our School Business Manager and Deputy Designated Safeguarding Lead (DDSL)

All DSLs are available for both children and parents to speak to if you have a safeguarding worry or concern. Every school must have a DSL who will take lead responsibility for safeguarding and child protection, provide support to staff members to carry out their safeguarding duties and liaise closely with other services such as children's social care. The DSL's main areas of responsibility are set out in the Keeping Children Safe in Education document.

For any urgent safeguarding concerns relating to a child, please contact the school on 02392 583657 and ask to speak to a Designated Safeguarding Lead. Alternatively please call the police or telephone Childrens Services on 0300 555 1384 or email

childrens.services@hants.gov.uk Please note, in an emergency, please call 999 immediately.

NSPCC

Parenting can be rewarding, but it can also be challenging. The NSPCC have got parenting tips for all stages of your child's life, as well as advice on how to deal with difficult situations. Please visit the link below for more information

[Support & advice for parents | NSPCC](#)



HEALTHY LUNCH BOX REMINDER

We have noticed an increase in unhealthy items being brought in to school in lunch boxes. Please ensure there are no chocolate bars or sweets/lollies in lunch boxes (a lunchtime biscuit/bar is fine)

Please also remember to slice grapes to prevent the risk of choking.

For healthy lunch box tips check out the following link

[Lunchbox ideas and recipes – Healthier Families - NHS](#)



10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.