

Promoting British Values at Haselworth Primary School

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Democracy:



Democracy is embedded within the school. Pupils have the opportunity to have their voices heard through our School Council, pupil surveys and opportunities within class/whole school discussions. Examples of pupil voice having a real impact on decisions made at Haselworth include the 5 school rules chosen through the school council as well as our Learning Behaviours developed through consultation with all classes, governors, parents and staff. The elections of House Captains and Vice Captains and the School Council are based solely on pupil elections. Our school behaviour policy involves rewards which the pupils vote on as a class group.

The Rule of Law:



The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the regular school day, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws or rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Services are regular parts of our school calendar and help reinforce this message.

Individual Liberty:



Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through our E-Safety and PSHE lessons as well as through the ‘hidden curriculum’ of Spiritual, Moral, Social and Cultural development (SMSC). Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choice. Key concepts of freedom, choice, challenge, liberty and risk are considered through P4C sessions across the school.

Mutual Respect:



Part of our school ethos and behaviour policy has revolved around values such as respect and inclusion. Pupils have been part of discussions and assemblies related to what this means and how it is shown. This is reiterated through our school rules, Learning Values and our behaviour policy.

Tolerance of those of Different Faiths and Beliefs:



This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. This is done specifically through PSHE, Collective Worship, RE and P4C, as well as across the whole curriculum where relevant through links with SMSC.