THE HASELWORTH WAY PO12

GOSPORT

HASELWORTH PRIMARY SCHOOL
WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

Policy approved:	**September 2025**	**FGB**
Signed:	*N Jones*	**Headteacher**
Signed:	*Dr C.Roast*	**Chair of Governors**
Review	**Annually**	**FGB**

Introduction

Under the Education and Inspections Act, 2006, the Governing Body is charged with the duty to set the framework of the school's behaviour policy by providing a written set of principles relating to behaviour and discipline, considering the needs of pupils. This Statement of Behaviour Principles has been prepared by the Governing Body following consultation with the Headteacher, school staff, parents and pupils in order to ensure that the principles are both relevant and appropriate for the standard of behaviour expected. It will be reviewed regularly to take account of any legislative or other changes that may affect its content or relevance.

Principles

Right to feel safe at all times:

All pupils, staff, parents and visitors have the right to feel safe at all times whilst in school and should always have mutual respect for one another. All members of the school community must be aware that bullying, harassment or discrimination of any description is unacceptable and, even if it occurs outside of school hours or away from the school premises, will not be tolerated and will be dealt with according to the Behaviour Policy.

High Standards of Behaviour:

The Governors believe that high standards of behaviour are essential for a successful school and for achieving the school's vision. The Governors also believe that meeting high standards of behaviour during the school day will have a positive effect on the life of pupils outside of school, encouraging them to become valuable members of the community.

Inclusivity and Equality:

Haselworth Primary School is an inclusive school where all members of the school community should be free from discrimination of any description. This is promoted in the day-to-day life of the school and is set out in the Equality Policy. The school Behaviour Policy must state that bullying and discriminating behaviour that goes against the Equality Policy will not be tolerated.

The Behaviour Policy will include a clear, concise anti-bullying statement that can be understood by all members of the school community. Measures to counteract bullying and discrimination will be applied consistently and monitored for their effectiveness by the Headteacher.

Although the school's legal duties for compliance with section 149 of the Equality Act 2010 with regards to the elimination of discrimination, and which are described in the Equality Policy, and with section 175 of the Education Act 2002 with regards to safeguarding and promoting the welfare of children will be reinforced in the Behaviour Policy, reasonable adjustments to the application of the Behaviour Policy may be made by the Headteacher and the staff in order to safeguard vulnerable pupils, and particular those with special educational needs.

School Rules – The Haselworth Way

The school rules and Haselworth Way set out the expected standards of behaviour and are consistent with the school's values and Behaviour Principles. The Behaviour Policy must make

reference to these rules, which the Governors expect to be applied consistently by the school community.

Rewards and Sanctions:

The Governors expect the Behaviour Policy to set out a range of clearly defined rewards and sanctions that encourage positive behaviour, discourage unacceptable behaviour and that can be applied consistently and fairly across the school.

The Behaviour Policy must make it clear how and when rewards and sanctions, which include both fixed-term suspensions and permanent exclusions, will be applied. For consistency, the rewards and sanctions should also be explained to others who have responsibility for pupils, such as those supervising children from external agencies.

The Behaviour Policy must set out the criteria the school will use to determine when a multi-agency assessment will be considered for pupils who display continuous disruptive behaviour. The Behaviour Policy must set out the process by which a pupil or parent can appeal against a sanction that they believe has been applied unreasonably.

The Governors expect the Headteacher to inform the police if there is any evidence of a criminal act associated with an incident involving unacceptable behaviour. The Headteacher will monitor the reward and sanction system regularly for consistency, fairness and effectiveness and report back to the Governors.

Power to Screen and Search Pupils:

The Governors expect the Behaviour Policy to clearly explain to staff and others with authority their powers to screen and search pupils for items that are prohibited or banned from school (and as listed in the Behaviour Policy).

The Use of Reasonable Force or Other Physical Contact:

The Governors expect the Behaviour Policy to clearly set out the circumstances where staff and others with authority may use reasonable force or other physical contact to control inappropriate behaviour, remove disruptive pupils from learning environments or prevent pupils from leaving learning environments or school premises.

The Behaviour Policy must include a definition of ‘reasonable force’ and must explain how and under what circumstances pupils may be restrained. The Governors expect that all staff will be given advice on de-escalation and behaviour management techniques and that only appropriately trained staff will restrain pupils. In those cases where particular physical intervention techniques are identified as being necessary for particular pupils, the Governors expect individual pupil behaviour management plans to be drawn up.

The Power to Discipline Beyond the School Gate:

The Governors expect the Behaviour Policy to set out the school’s response to any non-criminal negative behaviour or bullying that occurs anywhere away from the school premises and which is witnessed by a member of staff or is reported to the school.

In this respect, the Behaviour Policy must include the school's lawful response to any bad behaviour when the child is:

- Taking part in any school-organised or school-related activity; or
- Travelling to and from school; or
- Wearing school uniform; or
- In some other way, identifiable as a pupil at the school.

Even if these conditions do not apply, the Behaviour Policy must consider misbehaviour at any time that:

- Could have repercussions for the orderly running of the school; or
- Poses a threat to another pupil or member of the public; or
- Could adversely affect the reputation of the school.

In all of these circumstances the Headteacher should also consider whether it is appropriate to notify the police or anti-social behaviour coordinator in their local authority of the actions taken against a pupil. If the behaviour is criminal or poses a serious threat to a member of the public, the police should always be informed. In addition, school staff should consider whether the misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm. In this case the school staff should follow its safeguarding policy.

The Governors wish to emphasise that violence, aggression, threatening behaviour or abuse by pupils or parents towards staff at this school will not be tolerated. If a parent does not conduct themselves properly, the school may remove their permission to enter the school site. Please refer to the Safe School Environment Policy for further details.