



What has been the impact of Pupil Premium funding on children's learning at Haselworth Primary School 2013-14?

What is the Pupil Premium?

The Pupil Premium is additional to main school funding. The Government believes that it is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Eligibility for the Pupil Premium in 2013-14 will remain for pupils who have been eligible FSM at any point in the last 6 years. A premium is also in place for children in care, as well as those whose parents are currently serving in the armed forces, or have done so at any point in the last 3 years. This service premium is designed to address the emotional and social well-being of these pupils and to ensure successful continuity of education if service families move frequently.

This year the allocation for Pupil Premium at Haselworth Primary School was Pupil Premium 2013-14 £60,300

Every school has a duty to ensure that every individual child is given the best possible chance of achieving highly. At Haselworth, our Aims and Values statement fully supports this:

Haselworth Primary Aims and Values Statement

Dream, Believe, Succeed

At Haselworth Primary School we believe all our children can be successful and we aim to equip them with the knowledge, skills and attitudes they need for the world in which they live. Our school is a caring place where all children and adults are valued and respected. We believe that all members of our school should enjoy their learning, and we are committed to providing a safe, stimulating and motivating learning environment.

We encourage and value the pupils to achieve highly in their academic, creative, emotional and social, physical, moral and spiritual development so that they can make a contribution to society in adulthood.

We believe effective partnerships are central to the success of our school and promote the engagement of all parents in their children's learning. We encourage strong links with the wider community and seek to develop the children's understanding of their role within it.

As a result, we seek to meet the individual needs of every child, in order for them to develop fully. The 'Pupil Premium', along with all forms of school funding, are carefully managed to ensure 'best value'. This enables us to offer personalised support for children in a range of ways.

How do we use the Pupil Premium at Haselworth?

At Haselworth Primary School, we particularly use the Pupil Premium to provide;

- ***The support of a full time Home School Link Worker (HSLW)***, available to support all vulnerable pupils. Special reference is made to pupils and their families who are eligible for Free School meals and Service children where appropriate. The Pupil Premium has enabled us to ensure that the post of HSLW increases to 5 days a week. Families benefit hugely from the work of the Home School Link Worker in terms of help with free School Meals applications, housing problems, support to increase attendance and punctuality, gaining support from a range of other professional services and practical support for behaviour problems. Professional services include Hampshire Children's Services: Child and mental health support (CAMHs), Parent Partnership and the Behaviour Support Team.
- ***The support of an Emotional Literacy Support Assistant (ELSA)*** to specifically support vulnerable children in the school 2 afternoons of per week (4 hours per week). Vulnerable pupils benefit from a range of support from both our ELSA including: 1:1 counselling, therapeutic story writing, practical support to increase attendance, 'Circle of Friends' and

bereavement support. The ELSA is invaluable in supporting children during times of transition to the school from other settings. Haselworth is also investing currently in training another member of staff to be a qualified ELSA. Additionally, a member of staff has completed the Emotional First Aid training in order to support children with less complex needs.

- ***The Breakfast Club, run by 3 dedicated members of staff***

This enables parents to not only ensure their children have an adequate meal each morning, but also to provide a calm, structured start to their school day. In addition, the Breakfast Club helps to improve attendance and punctuality for some pupils. It also provides child care for some parents who need to be at work before the start of the school day.

- ***Subsidy for extra-curricular activities***

The school uses part of the Pupil Premium to provide funding for a range of activities that otherwise could not take place. Examples of these include:

- A balance for each class to use to subsidise educational visits linked to the curriculum
- The Year 6 annual residential visit

The Pupil Premium is used to ensure the school's request for voluntary contributions is reasonable (often the transport costs are covered by the school) and that those in particular need are subsidised further.

- ***Improving achievement in reading across the school***

Haselworth Primary has invested in a whole school reading scheme called Bug Club. All pupils can benefit from a structured reading scheme which supports children working below national curriculum levels right up to Level 6. All staff have received training and we have held a parents' information session. All books are also available as e-books and children can access these at home as well as in school. An after school club has been set up with priority given to those without internet or computer access at home.

- ***Staff training***

At Haselworth we believe that every lesson counts for every child. High quality class teaching is essential to ensure achievement and standards are high. Therefore we are investing in staff training and development to ensure all our children receive a great education. Teachers and LSAs receive a range of professional development across the school year. There is clear evidence that the quality of teaching and learning is improving at Haselworth as a result of this.

- ***Additional teaching staff – 0.4 class teacher KS2 Maths & English
- 0.2 1:1 tuition teacher.***

In order to raise standards and increase achievement, an additional experienced teacher has been employed in KS2 four mornings per week to enable Years 3,4,5 and 6 to be taught in discreet cohorts and smaller classes. The impact of this is being monitored closely. The aim is for smaller class sizes and a higher ratio of adults to children to have a positive impact on the rate of progress. Additionally, we are continuing to employ a 1:1 tuition teacher for those children who are off track to achieve Level 4 at the end of Year 6.

Please see below for an evaluation of the initiatives described above:

Use of funding	Intended impact	Impact
HSLW worker 27.5 hours per week	Improve pupil attendance and parental engagement	Initiatives to improve attendance this year have included: Regular updates in newsletters Ice skating vouchers for 100% attendance each term (part of the Gosport School Sports Partnership initiative) HSLW & HT meetings with parents Letters to parents regarding attendance from HSLW and HT HSLW regular follow up for unexplained absences Offer of HSLW support with strategies to get pupils into school <i>Attendance is still a focus for the school with whole school attendance 2013-14 at 94.3%. Therefore the HSLW priority for the coming year is to be more sharply focused on attendance with less emphasis on whole family support.</i>
Staff training	High quality reading/writing interventions in place to narrow the gap in attainment & progress for off track pupils.	FFT Training for all LSAs and two teachers. As a result of this intervention programme targeted children are making rapid progress. Child A (Yr 2) was P8 in reading at end of Yr 1, achieved 2B at end of Yr 2. P7 in writing at the end of Yr 1, achieved 2C at end of Yr 2. (BS) Child B (Yr 1) was working below level 1 in reading at beginning of Yr 1, achieved 2C at end of Yr 1. Below level 1 at beginning of Yr 1 in writing and achieved 1A at end of Yr 1. (BC)
1:1 support in Yr 5&6 for Reading, Writing & Maths	Targeting L3 pupils to ensure L4+ achieved end of KS.	See data below
KS2 English and Maths Teacher 0.4 fte	to raise attainment and rate of progress across KS2	See data below
Breakfast club	To improve punctuality and ensure pupils are fed	Invaluable for a large minority of our children to ensure they come to school ready to learn. Family A benefit from the service to allow them to get their children to different schools in the morning – they benefit from being able to bring their child to school at 8am knowing they are fed and well supervised whilst they take their younger child to another school. Child B struggled to come into school at the same time as all the other children due to anxiety. coming to breakfast club allows them to have a structured, calmer start to the day. The HSLW has been able to use breakfast club to enable her to bring more children to school – she can do 2 shifts of transport when needed, bringing some early to breakfast club and then going to a second run in time for the start of school.

Bug Club phonics based reading scheme	To improve phonic knowledge and language development across the school leading to improved reading & writing progress and attainment.	See data below
Day activities fund	To ensure equality of access to educational visits and visitors	All children were able to take part in offsite visits throughout the year.
Residential activities	To ensure equality of access to residential experience in Yr 6	Pupils in Year 6 attended a week long residential in Weymouth for outdoor pursuits. Noticeable increase in independence, confidence and teamwork for all children. Life skills such as making the bed, clearing the table improved for some pupils. Incentive of visit to look forward to helped pupil motivation and behaviour prior to visit. As a result of the success of the visit, 2014-15 year 6 cohort will be attending in the autumn rather than summer term in order for the school to benefit further from the development of life skills, independence, confidence and motivation.

Performance of pupils eligible for Pupil Premium funding:

Year 6 (17 pupils):

13 = eligible for Pupil Premium funding

4= not eligible for Pupil Premium funding

	Reading		Writing		Maths	
Attainment	L4+	L5	L4+	L5	L4+	L5
All Pupils	94	35	76	18	76	47
Pupil Premium	92	39	77	23	69	39
Non Pupil Premium	100	25	75	0	100	75
Progress	At least expected	More than expected	At least expected	More than expected	At least expected	More than expected
All Pupils	94	69	100	69	88	63
Pupil Premium	92	67	100	67	63	44
Non Pupil Premium	100	75	100	75	100	75