



Pupil Premium at Haselworth Primary School – 2016 / 2017

Pupil premium grant expenditure: report to parents 2016/17

The Government has allocated an additional amount of money known as the Pupil Premium which is additional to main school funding. They believe it is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their less disadvantaged peers by ensuring that funding intended to narrow the attainment gap reaches the pupils who need it most. Schools are obliged to report annually on how they spend this money and what impact it has on pupil progress.

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2015-16	
Total number of pupils on roll (For the academic year 2015/2016)	125
Amount of PPG received per pupil	PPG = 1,320
Total amount of PPG received	83,040

Guiding principles for how the money is spent

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to all vulnerable groups, this includes the needs of socially disadvantaged pupils.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated based on need. Limited funding and resources means that not all children receiving free meals will be in receipt of pupil premium interventions at one time.



Expenditure	Beneficiaries	Reason	Expected Impact	Cost	Impact (to be completed in May 2017)
Additional teacher in Infants to support learning	Year 1	To provide high quality teaching for year 1 and to ensure early identification of learning needs / targeted support	- Pupils make better than expected progress from their starting points - Pupil confidence increases - Transition between EYFS and year 1 is more in line with children's needs	£22,000	
Breakfast Club	All year groups	To provide high quality before school provision to develop social, emotional and behavioural strategies	- Reduction in the number of 'lates' - Opportunities to read / do homework	£10,000	
Residential trips	All year groups	To provide out of school experiences to children and opportunities to try something new / build resilience and team work	Children have access to a wide and varied range of experiences which enables them to expand their knowledge and views of the world and develop as well rounded adults.	£3,000	



Inspire Maths	Year R-year 5	To provide high quality maths teaching and provision that is in line with the needs of the curriculum	• Vulnerable pupils make excellent progress in maths across the schools • A consistent approach means that skills are embedded • More opportunities for broadening and deepening • Learning in line with NC expectations	15,000 2,240 on resources to support new teaching Total: 17,240	
Read, Write Inc development day	All year groups	To ensure that we deliver a high quality phonics curriculum	• Children make better than expected progress in English (in particular phonics and spelling)	£1000	
Training for staff on promotion of high quality feedback for vulnerable groups	All year groups	To ensure that all staff are using high quality feedback to support excellent progress across the school and thinking is challenged	• All adults are able to use questioning to move learning forward • Children are reflective and able to think about next steps	£2,000	



			Feedback enables all children to consolidate and move learning forward		
PATHS support for all children to ensure emotional resilience and problem solving	All year groups	To enable children to have emotional resilience to solve problems and challenges	- All children able to identify and control feelings - Emotional resilience across the school - Learning behaviours support learning	£1,500	
The power of reading	All year groups	To provide a consistent and robust writing framework to ensure excellent writing progress linked to high quality texts for all children	- All children have a love of reading - All children show excellent progress in reading and writing - All children	£2,000 (£300 subscription) £1700 on books and CPD	
ELSA support for children who are Pupil Premium and off track	All year groups	To ensure that all children are emotionally ready to deal with changes and difficulties in learning	- Individual pupils ability to work co-operatively in small groups - Pupils acknowledging that they make choices and are responsible for the consequences of those choice	£7,000	



			Children develop resilience and persevere with tasks developing life-long skills		
Incentives for parents to register as FSM	Year R	Ensure that parents register for FSM despite UFSM funding	All children eligible for FSM register for funding	£300	
Inclusion Leader (1 day attendance per week)	All years	Improve and raise attendance data including lates and unauthorised absences. Robust system for working with children and supporting parents	- Children are at school on time and ready to learn each day - Parents are signposted to support when needed - Improved links between school and home	£12,000	
Targeted support for maths and English	Year 2 and 6	To provide high quality 1:1 support for off track pupils through targeted lessons	Gap closed for all under achieving pupils	£6,000	