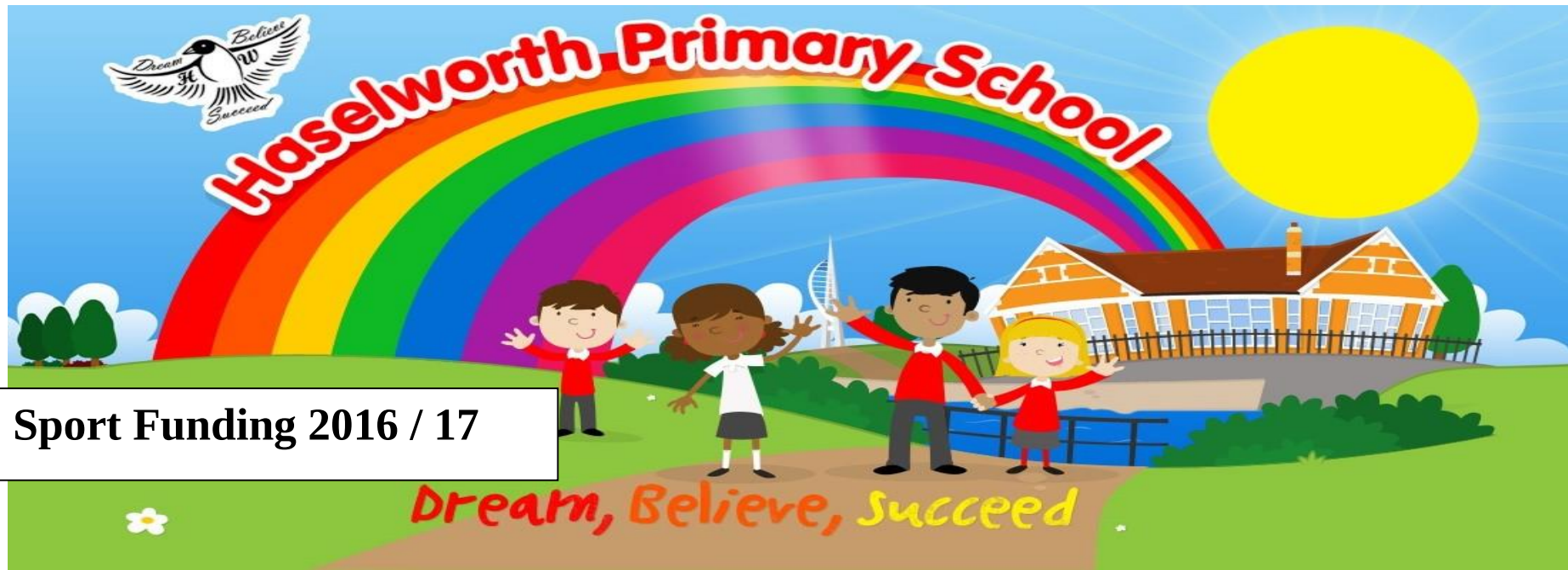




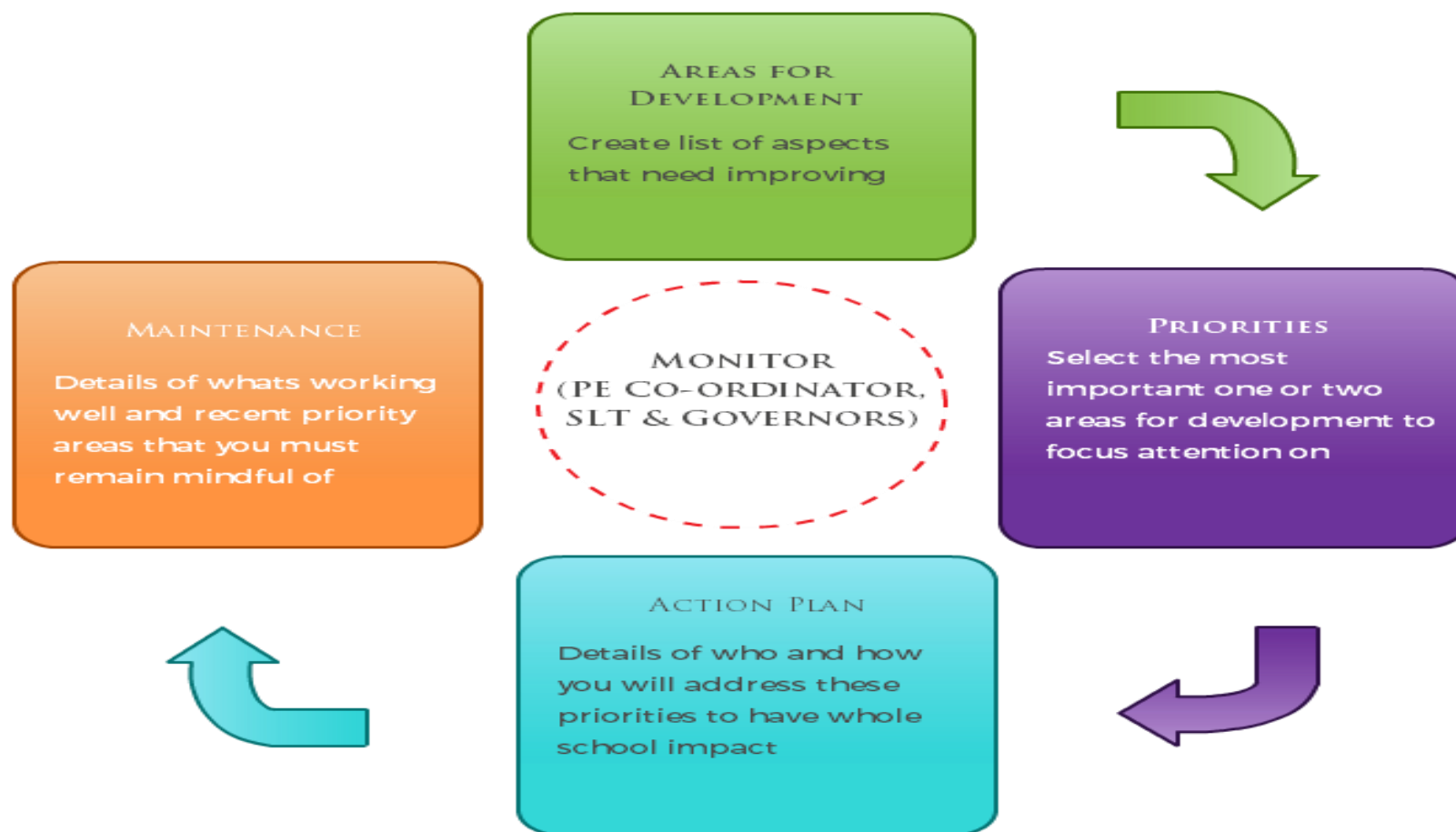
Sport Funding 2016 / 17

Vision at Haselworth Primary School: ALL pupils will leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

How we decide where to spend the money at Haselworth Primary School and ensure it is spent well.



Planned spending plan for 2016/17

Academic Year: 2016/2017		Total fund allocated: £8,000						
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding November 2016	Actual Funding March 2016	January evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1.The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	All pupils are engaged in a range of sporting activities and understand the importance of a healthy lifestyle	CPD for staff to ensure engagement Specialist support in sport activities ELSA support to target those children most at risk of unhealthy lifestyle	£200 network PE £175 of ELSA time	£282.00 for ELSA. This will not be continuing as did not show impact Increased focus on clubs and coaches	£282 £175		There is an increased take up in clubs and extra curricular activities. This includes 20 children attending a gym club and 22 children wanting to attend chillax. More children are completing sport courses.	Look at a range of coaches to deliver a better range of sports Run intervention for PE for HAPS and LAPS children that allows the practice of skill
2. The profile of PE and sport is raised across the school as a tool for whole school improvement	All pupils are aware of the importance of PE as a curriculum area and this	PE leader CPD for strategies for raising profile of PE	Non contact time £2,000	£375.00 MAST time spent	£2,194 including supply cover for training	Planning in place for groups of pupils across the whole school	Progression for PE in place so children are accessing a curriculum with a clear	Teachers able to use this to plan and assess

	is evident on the SDP	PE staff meeting to lead priorities					thread and progression. Skills are built on from lesson to lesson and over a year. PE Gold mark achieved for participation in KS2	
3. Increasing knowledge, skills and confidence for all staff in teaching PE and Sport	All PE teaching is good or better and teachers are able to plan well for all groups for children	Support from specialist PE coach to lead teaching and learning across the school Planned support for teachers targeting areas of development Coaching and mentoring for PE	6,200 2,500 for cluster PE leader 2,000 Bay House outreach 2,000 SLE outreach	£4650.00 for PE leader. Impact reported at last FGB £1,500 of outreach spent	£4650	Evidence of high quality PE teaching across the school Staff reported increase in confidence of less known sports	100% of PE lessons that have been observed are good are better. Pupil conferencing shows that children enjoy PE and that their skills are improving. 5 th in the football league and 3 rd so far in the netball league. Highest we have ever achieved.	Lessons continue to build on learning and skills
4. Broader experiences in the range of PE and sport open to pupils	All pupils are exposed to a range of	Expertise from PE specialist coach on how to deliver a	£500 equipment	£375.00 Tennis club	£375 £125	Skills in tennis have improved. Coach has observed	15 children attended tennis club and two were asked to	Festivals outside of Gosport to be planned

	sporting experiences	range of sports Festivals for different sports Timetable of planning for teachers so as a range of sports can be targeted		£125 outdoor activities centre		better co-ordination in children Pupil conferencing shows increased engagement in different sports	attend an academy as they showed excellent tennis skills. The outdoor centre in Portsmouth is a sailing centre. The pupils enjoyed this very much and there were children who had previously been scared of the water that had gone into the boats and some jumped in. A range of festivals has meant that children have been competing in different sports at various levels. These have been put back	
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							into PE lessons to improve skills.	
5. Increased participation in competitive sport	All pupils have the opportunity to participate in a competitive sport both in and out of the school day.	Transport booked for competitions in and out of school Learning leader to find competitions and plan a timetable for all children Awards for participation in a range of sports	£500 transport £100 rewards	£625.00 Events planned for financial year	£625		Timetable to competitions and tournaments. Children have taken part in netball and are so far 3rd in the league. Children are keen to go to festivals and compete. Transport costs have meant that children could attend festivals across Gosport.	Swimming provision to be extended to year 5 so that children have the chance to build on year 3 skills

Completed by: _____

Date:

Review Date:

Developed by



Supported by



E Steele March 2017 Review July 2017