



### **Vision at Haselworth Primary School**

**ALL pupils will leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation and enjoyment of a wide range of physical activities and sport.**

Since 2013, the Government has provided additional funding to all primary schools to support them to improve the quality of the PE and sport activities they offer pupils. Schools are free to decide how to use this money but it should be spent carefully to ensure sustainable provision and maximum impact. The school should also prioritise the provision of varied and diverse sporting opportunities for children.

The allocation this year was £17200. However, due to Covid 19 this spending was interrupted and there is a carry forward. This must be spent by March 2021. During the academic year of 2019-2020 the PE Premium was allocated to be spent on the following areas to develop PE at Haselworth Primary School:

#### **Details of PE Provision:**

- 2 x 60 minutes lessons a week
- Swimming in years 3 and 5 including pool hire and swimming coach
- Participating in external sports events at local school, colleges and facilities
- Specialist coaching from outside providers
- High Quality CPD for the Sports/PE Leader in order to support colleagues
- Supplemented After School Clubs for children
- Employment of PE/Sports Leader to support teachers and develop the quality of teaching and learning
- Transport to and from sporting events or the school would not be able to attend
- All children have access to a range of sports including football, netball, gymnastics, dance, multi skills, athletics and team games. Also, wellbeing lessons including relaxation techniques
- Enhancing the playground to facilitate physical activity including playground markings

**Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators plus 2 from the school:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils



5. increased participation in competitive sport

6. Signposting to community activities

7. Parental engagement

| School Objective                                                                    | Action                                                                                                                                                                                             | Impact                                                                                                                                                                                                                                                                                                                 | Total Cost |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| 1.1 – All children take part in two weekly 60 minute PE sessions                    | Subject leader monitors the quality of provision and supports teachers where needed.                                                                                                               | Team teaching has supported staff with delivering high quality. Regular drop-ins support staff and enable on-going assessment by PE leader.                                                                                                                                                                            | £7915.00   |
| 1.2- Curriculum development                                                         | Allocated time for the PE/Sports Leader to develop progression plans for all the units and make these available to teachers, including S-plans, and new three-year curriculum plans were drawn up. | Comprehensive and cohesive PE learning journeys. Additional resources have been purchased so that all classes have equipment to use as a result of the restrictions from Covid 19.                                                                                                                                     |            |
| 1.3- Accompanying children to sports events                                         | Pay additional hours or the Sports/PE Leader to attend events outside of the school day.                                                                                                           | Children without transport have been able to attend sports events.                                                                                                                                                                                                                                                     |            |
| 1.4 – Providing opportunities for children to participate in sport after school     | Coaching and support provided by an external provider – supplemented by the school for those children who ordinarily would not have access to clubs                                                | A greater range of children have had access to sports teaching that they would not normally attend. Healthy lifestyle is promoted and the importance of keeping fit. PE Leader organises clubs to widen engagement across the school. For example, Messy Play club aimed at enhancing motor skills and focus, cricket. | £1000      |
| 1.5 Enhance the playground so that it can facilitate an active break and lunch time | Playground markings selected to promote active play and games. This includes two football pitches, activity trail, hop scotches and mazes.                                                         | Facilitated paired, group and team games. It has increased the level of structured play at break and lunchtimes.                                                                                                                                                                                                       | £4270      |
| 2.1- PE and Sporting experiences are shared                                         | PE display board in the main Children's Entrance                                                                                                                                                   | Staff, children and community can see the opportunities that the children have had over the year.                                                                                                                                                                                                                      | Free       |
| 2.2 Providing opportunities for all children to engage in physical activity.        | St Vincent's Charity Run<br>Oarsome Chance                                                                                                                                                         | Focus on using learnt skills in competitive environment with other                                                                                                                                                                                                                                                     | Free       |



|                                                                      |                                                                                                                                                |                                                                                                                                                                                                                                     |                                                                          |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
|                                                                      | Attending local events including Badminton, Multi Sports and Tennis                                                                            | schools to develop social skills and see purpose. Children are chosen to ensure that largest number have opportunity to experience outside activities, with monitoring of PP/SEN.                                                   | £200                                                                     |
| 2.3 Pupils understand the need to be healthy and can discuss this.   | PSHE/Science curriculum taught                                                                                                                 | Science and Topic books demonstrate the children's understanding of a healthy lifestyle. Teachers teach key elements during PE lessons to link activity and health.                                                                 | Free                                                                     |
| 3.1 see 1.1                                                          |                                                                                                                                                |                                                                                                                                                                                                                                     |                                                                          |
| 4.1 Bay House Leaders                                                | Bay House PE students lead PE sessions                                                                                                         | Pupils able to experience different activities and leaders of PE                                                                                                                                                                    | Free                                                                     |
| 5.1 Sports Day                                                       | All children attend Sports Day at another school – utilise their field.                                                                        | Community event attended by Haselworth families and raises the profile of a healthy lifestyle                                                                                                                                       | Free                                                                     |
| 5.2 Swimming lessons and qualified coaches. Swimming galas attended. | Hire the pool at another school<br>Employ a qualified swimming coach (Additional hours for PE/Sports Leader to teach swimming included in 1.1) | Due to sustained programme, chn make good progress, with many progressing from limited experience to 25m. Children able to be safe, and enjoy proximity of sea. Children also able to experience PE on field during these sessions. | £1416                                                                    |
| 5.3 Tennis coaching                                                  | Children have access to coaching within competitive sports and compete with other schools                                                      | Children make good progress in this area of hand-eye co-ordination and offered links with local provider.                                                                                                                           | £280                                                                     |
| 5.4 Attend external events and run inter-house competitions          | Children attend events – different children are chosen to ensure they have the opportunity. Not skill based.                                   | Boys football league<br>Basketball<br>Handball<br>Tag rugby<br>Badminton<br>Swimming gala<br>Sports Day offers chance for inter-house across year groups.                                                                           | Free to join the event<br>Transport costs – mini bus when necessary £200 |
| 5.5 Bikeability                                                      | Year 6 given playground and on-road cycle proficiency training through local provider                                                          | Children able to understand road safety, and awarded Level 1 and 2. Children                                                                                                                                                        | Free                                                                     |



|                              |                                                                                                        |                                                   |      |
|------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------|------|
|                              |                                                                                                        | able to get permission to cycle to school.        |      |
| 6.1 Signposting to community | Children able to continue activity out of school                                                       | Promotion of activities                           | Free |
| 7.1 Parental engagement      | Build links with parents so that engagement with PE is supported and cohesive between home and school. | Sports Day<br>Walk to School Week<br>Weekend Walk | Free |

**Total Spent £15281.**

**Carry Forward £1919**

### **Covid 2019-20**

Lockdown gave many challenges. PE was no longer a social event, so concentration on personal challenges and fitness, and offering a variety of activities that were different and engaging, assuming no equipment.

19 videos made by PE Leader modelling activities, so that the children could see a familiar face and could see how PE could take place in the home environment in different ways.

The Youth Sports Trust put Personal Challenges online. 17 of these were differentiated for KS1, Lower KS2 and Upper KS2 (41 in total), with a chart and certificates available for completing 10 or more at different levels. This was designed to enable the children at school and at home (distributed via Seesaw) to do the same activities to reinforce cohesion across the school. Year 1, Y6 and Key Workers took part in this at school, and certificates were given out.