



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

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Commissioned by



Department
for Education

Created by



Since 2013, the Government has provided additional funding to all primary schools to support them to improve the quality of the PE and sport activities they offer pupils. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Schools are free to decide how to use this money but it should be spent carefully to ensure sustainable provision and maximum impact. The school should also prioritise the provision of varied and diverse sporting opportunities for children.

- During the academic year of 2023-2024 the PE Premium will be allocated to be spent on the following areas to develop PE at Haselworth Primary School:
- CPD program for the teachers to help support lessons throughout the primary phase and provide CPD for other members of staff.
- Focus on health and wellbeing activity and provide pupil with access to a range of after school clubs.
- Equipment to ensure the best learning for the children.
- Where possible, enter teams into School Games events (These require transport and supply cover cost)
- Year 5 and 6 swimming lessons.

For the academic year 2023-2024 the additional sports funding is £17150.00. The revenue budget will supplement as required.

Details of PE provision at our school:

- Children will participate in 2 x 45 minute sessions of PE or sport per week; one games based and one based of gymnastics or dance.
- Swimming and water safety is taught in years 5 and 6
- Children experience a variety of sports including invasion games, net/court/wall-based games, striking or fielding games and athletics
- All children will be encouraged to become involved in clubs and we are keen to participate in competitions and at local cluster events. We have links to local sports community clubs
- Children to take part in outdoor learning to develop their physical and mental wellbeing.
- We aim to further increase the range of additional opportunities for our pupils to be active during playtimes, lunchtimes and after-school.

Key achievements 2022-23

Activity/Action	Impact	Comments
Staffing £3000	Allocated PE leader reviewed the curriculum, audited skill sets, organised CPD, organised and attended competitions and events and monitored standards. The PE leader also drove the minibus to key events.	PE provision continues to strengthen and a broad, varied and balanced curriculum has been implemented.
Swimming = £1100	60% of Year 6 pupils able to swim 25m. Years 4, 5 and 6 each had five lessons over a half-term period.	In our catchment area, only a small percentage of the children have had swimming lessons prior to these lessons. The sessions over three years allow those with no experience to build on their learning. Most children make good progress. For some children, this is still water confidence. But all were able to swim with a buoyancy aid.
Planet Education - £6000	Planet Education provided qualified coaches for complete PE units. In addition, they provided a lunchtime club, giving the children an additional opportunity to develop the PE skills of balance, agility and co-ordination. There was also an after-school club.	The after-school was mostly attended by KS1 children. Other clubs are not normally available for these children, due to the low number of school staff running clubs.
Attending events including transport/visitors including Active 360 - £2500	Children from Y5/6 attending the Hampshire Games festival. Maths on the Move Active360 provided Maths on the Move session for a half term, combining maths and PE. There were two classes. Year 2s took part in a Year 1 catch up, and Year 4s (6 children) in a Year 3 (14 children) catch up programme.	60% of the children who attended the Hampshire Games Festival were on the SEND register Maths on the Move was popular with the children, aiming to build confidence in maths as well as securing progress. The Year 4s made good progress, with all children making progress from their starting point.
Training and equipment including fencing - £5000	All teachers had a day's training to teach fencing in primary school. After school fencing club. All classes, except reception, had a half-term fencing PE unit, overseen or taught by the PE Leader (qualified trainer).	Children really enjoyed being exposed to a new sport, and one which involves key PE elements in a new way, especially self-control. All children, including SEND were successful, including children out of class normally.
Bikeability/Balance Bikes £0	Year 6 attended Bikeability, which initially is on the playground, with most children moving on to road training. Balance Bikes sessions were given to Year 1 and 2 by an experienced coach.	Many children ride to secondary school in Year 7, so this training gives them the skills to do so safely. Balance bikes are available to reception children as part of continuous provision, but previously there had been no formal teaching. These sessions prepare the children for the safe control of pedal bikes.

Swimming Data 22-23

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We will be using sport premium budget to ensure that Year 5 and 6 have swimming lessons. Approx. £1100

Key priorities and Planning 23-24

Key indicator to meet	Actions to achieve	Funding allocated	Evidence and Impact
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers to use skills, knowledge and progression documents and vocabulary progression documents provided. Leader to review unit plans for appropriateness, and review Insight for LOs. Build a range of resources for starters, wet sessions, and general multiactivity sessions, with clear LOs PE lead to conduct CPD for the teachers of how to include differentiation within their lessons. Monitor lessons and ensure that the skills and taught. Coaches to work alongside teacher to deliver PE lessons. Teacher can observe and develop their confidence when teaching PE.	£4000 £7000 + £4000 due to a change in company from Planet Education to CM Sports.	
The engagement of all pupils in regular physical activity	Within PE lessons students develop and showcase their skills in a wide range of sports including Fencing, Yoga, Football, Cricket, Dance, Gymnastics, Swimming and Athletics. Through the selection of logically developed tasks, it is intended that pupils, irrespective of their ability, will enjoy success and be motivated further to develop their individual potential. A weekly timetable where each class has two designated PE slots (indoor and outdoor). This	£0 – no cost	

	can include access to other sports including swimming, football and cricket. Swimming lessons, staffing and swimming pool hire. At lunch time a range of activities to be provided by lunch time staff. Children will have an opportunity to play a variety of sports during and after school, including football, netball provided by school staff and external coaches if appropriate Children need to develop their ability to understand the importance of healthy living. Teachers will provide cross-curricular links to allow children a greater understanding of what it is to be healthy through Science, PDL and school events.	£1100 (Included in £7000 already listed) £0	
The profile of PE and sport is raised across the school as a tool for whole-school improvement	Sports leaders to lead daily lunch time activities for all year groups. Children will be shown to have an active role in promoting physical activity and encouraging being active.	£0	
Broader experience of a range of sports and activities offered to all pupils	Range of sports through after school clubs Activities available during the lunchtime with equipment needed as needed. Correct equipment to develop broader experience of a sport. Bikeability	£250 £250 £1000 £0 – Fully funded by the Department of Transport	

Increased participation in competitive sport	Organise and co-ordinate more sports competitions and tournaments within the school or intra-school to encourage more children become involved and enter. Actively encourage pupils to participate in school games especially through SOG.	Funding allocated according to transport required, staffing levels and competition entry fees (if applicable) £1000	
	Maintain high levels of participation by selecting different children and with different skill levels.	£500 for transport	
	Engage with other schools at competitions to create links for future sport fixtures.		
	Maintain high levels of attendance to inter-school competitions and other events available.		
	Promote and celebrate sports achievements in whole school assemblies.	£0 – no cost	

Signed off by:

Head Teacher:	<i>Mrs Natasha Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Julie Millard</i>
Governor:	<i>Dr Chris Roast</i>
Date:	<i>January 24</i>