



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

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Since 2013, the Government has provided additional funding to all primary schools to support them to improve the quality of the PE and sport activities they offer pupils. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Schools are free to decide how to use this money but it should be spent carefully to ensure sustainable provision and maximum impact. The school should also prioritise the provision of varied and diverse sporting opportunities for children.

- During the academic year of 2023-2024 the PE Premium will be allocated to be spent on the following areas to develop PE at Haselworth Primary School:
- CPD program for the teachers to help support lessons throughout the primary phase and provide CPD for other members of staff.
- Focus on health and wellbeing activity and provide pupil with access to a range of after school clubs.
- Equipment to ensure the best learning for the children.
- Where possible, enter teams into School Games events (These require transport and supply cover cost)
- Year 5 and 6 swimming lessons.

For the academic year 2023-2024 the additional sports funding is £17150.00. The revenue budget will supplement as required.

Details of PE provision at our school:

- Children will participate in 2 x 45 minute sessions of PE or sport per week; one games based and one based of gymnastics or dance.
- Swimming and water safety is taught in years 5 and 6
- Children experience a variety of sports including invasion games, net/court/wall-based games, striking or fielding games and athletics
- All children will be encouraged to become involved in clubs and we are keen to participate in competitions and at local cluster events. We have links to local sports community clubs
- Children to take part in outdoor learning to develop their physical and mental wellbeing.
- We aim to further increase the range of additional opportunities for our pupils to be active during playtimes, lunchtimes and after-school.

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Swimming Data 23/24

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
		<u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	. 84% of the children can swim one width unaided.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	42%	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We will be using sport premium budget to ensure that Year 5 and 6 have swimming lessons. Approx. £1100

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Key priorities, Planning and Impact 23-24

Key indicator to meet	Actions to achieve	Funding allocated	Evidence and Impact
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers to use skills, knowledge and progression documents and vocabulary progression documents provided. Leader to review unit plans for appropriateness, and review Insight for LOs. Build a range of resources for starters, wet sessions, and general multiactivity sessions, with clear LOs PE lead to conduct CPD for the teachers of how to include differentiation within their lessons. Monitor lessons and ensure that the skills and taught. Coaches to work alongside teacher to deliver PE lessons. Teacher can observe and develop their confidence when teaching PE.	£4000 £7000 + £4000 due to a change in company from Planet Education to CM Sports.	PE provision continues to strengthen and a broad, varied and balanced curriculum has been implemented. Fencing and yoga now form part of the school's curriculum offer and units within the PE long term planning for PE. External providers including Chance to Shine have impacted on the development of staff skills and knowledge. Coaches from Planet Education and CM Sports have ensured that the teaching team can observe a range of approaches to supporting children's development in PE.

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The engagement of all pupils in regular physical activity	Within PE lessons students develop and showcase their skills in a wide range of sports including Fencing, Yoga, Football, Cricket, Dance, Gymnastics, Swimming and Athletics. Through the selection of logically developed tasks, it is intended that pupils, irrespective of their ability, will enjoy success and be motivated further to develop their individual potential. A weekly timetable where each class has two designated PE slots (indoor and outdoor). This can include access to other sports including swimming, football and cricket. Swimming lessons, staffing and swimming pool hire. At lunch time a range of activities to be provided by lunch time staff. Children will have an opportunity to play a variety of sports during and after school, including football, netball provided by school staff and external coaches if appropriate	£0 – no cost £1100 (Included in £7000 already listed)	PE provision continues to strengthen and a broad, varied and balanced curriculum has been implemented. All classes have met the minimum expectations for PE lessons. In our catchment area, only a small percentage of the children have had swimming lessons prior to these lessons. The sessions over two years allow those with no experience to build on their learning. Most children make good progress. For some children, this is still water confidence. But all were able to swim with a buoyancy aid. This element of teaching is important as the school is located near a creek and multiple other bodies of open water. Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base. Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.
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	Children need to develop their ability to understand the importance of healthy living. Teachers will provide cross-curricular links to allow children a greater understanding of what it is to be healthy through Science, PDL and school events.	£0	The PDL curriculum and the science curriculum have enabled children to understand how and why it is important to know how to keep healthy. The school also held a fundraising event to raise the awareness of diabetes in the community as well increase the opportunities for the children to be physically active. The school raised £ 824.84 for the charity which is a fantastic achievement for a small school.
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The profile of PE and sport is raised across the school as a tool for whole-school improvement	Sports leaders to lead daily lunch time activities for all year groups. Children will be shown to have an active role in promoting physical activity and encouraging being active.	£0	This action will be carried forward as the capacity to implement this was limited.
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Broader experience of a range of sports and activities offered to all pupils	Range of sports through after school clubs	£250	Children's activity levels have increased, this is particularly apparent at lunchtimes where children are consistently active and MDSA's have increased the level of activities available. Equipment has been renewed as required. Many children ride to secondary school in Year 7, so this training gives them the skills to do so safely. Balance bikes are available to reception children as part of continuous provision, but previously there had been no formal
	Activities available during the lunchtime with equipment needed as needed.	£250	
	Correct equipment to develop broader experience of a sport.	£1000	
	Bikeability	£0 – Fully funded by the Department of Transport	

			teaching. These sessions prepare the children for the safe control of pedal bikes.
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Increased participation in competitive sport	Organise and co-ordinate more sports competitions and tournaments within the school or intra-school to encourage more children become involved and enter. Actively encourage pupils to participate in school games especially through SOG. Maintain high levels of participation by selecting different children and with different skill levels. Engage with other schools at competitions to create links for future sport fixtures.	Funding allocated according as required, staffing levels and competition entry fees (if applicable) £1000 £500 for transport	The PE Leader selected a range of external sporting events. The children have participated in the Hampshire Games, Gosport Borough Cricket Festivals, Dynamos Cricket County Finals, Quad Athletics Day and Judo at a local gym. These trips have been attended by a range of year groups. These events have been used to expose children to range of different sports, develop their enthusiasm for a range of sports, encourage them to join clubs after school and allow all children to have the chance to experience a variety of physical activity. Every class has had a six-week block of cricket teaching which is also used as a CPD opportunity for the teachers, who must attend each of the sessions with their class. An after-school cricket club is also provided. This has been through the Chance to Shine group in Gosport.
	Maintain high levels of attendance to interschool competitions and other events available. Promote and celebrate sports achievements in whole school assemblies.	£0 – no cost	See above The children have shared their trophies, medals and certificates for a range of achievement outside of school including swimming, football, dance, gymnastics, martial arts and BMXing. This took place during Celebration Assemblies.

Signed off by:

Head Teacher:	<i>Mrs Natasha Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Julie Millard</i>
Governor:	<i>Dr Chris Roast</i>
Date:	<i>January 24</i>
Reviewed	July 24

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