



The staff at Haselworth Primary school have been working hard to prioritise the key learning in Phonics, Reading, Writing and Maths that we believe the children need to secure before the end of the academic year. This is based upon the needs of the class, the catch-up curriculum taught and assessed to date, remote learning provision and DFE guidance. This includes but is not limited to:

- For Reception children the school will be focusing more on the prime areas of learning in the EYFS, including communication and language, personal, social and emotional development and physical development. Teachers will also assess and address gaps in language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary
- Reception children will also be taking part in the NELI project aimed at supporting language acquisition in the early years.
- In key Stages 1 and 2, the school will prioritise identifying gaps and re-establishing good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so the children read widely, and developing their knowledge and vocabulary. Phonics will continue to be taught twice daily in the Reception to Year 1 (and year 2 for those who did not pass the screening check) whilst guided reading across the whole school will continue to develop children's reading skills.
- Writing is a priority and through both English lessons and the wider curriculum, staff will provide opportunities to build the children's stamina, resilience, skills and knowledge in a range of genres. Staff will review, assess and consolidate prior learning in order to build upon the children's skills and knowledge. This will allow the staff to build a 12-week programme of learning in the Summer term. Learning journeys will be in two to four-week blocks according to each cohort's needs.
- The school have also devised an initial 12-week programme of key learning opportunities in Maths which will allow staff to review, assess and consolidate prior learning. This will ensure that teaching builds upon the children's skills and knowledge.
- Maths meetings will take place daily to continue to review and consolidate previous learning.
- Catch Up Premium has been utilised to support with remote learning and for 1:1 tuition in Maths for years 5 and 6. This will commence when school opens fully on March 8th.
- Staff will use both formal and informal testing to support teaching and learning.
- The Haselworth curriculum will be modified to meet the needs of the learners both academically and in relation to SEMH needs. P4C, PSHE, Science, STEM and creative subjects will support mental health and wellbeing as they return to school. It is important to ensure that during this period of transition back to school that the children feel safe, secure and happy.
- School will ensure the curriculum offer remains broad, so that the majority of pupils are taught a full range of subjects over the year, including sciences, humanities, music and the arts, physical education and religious education.
- The school is currently focusing on enhancing the Summer Term's wider curriculum to ensure that children are engaged in a stimulating and exciting learning that also promotes literacy and numeracy skills.