

# Haselworth Primary School



## Year 1 and 2 Curriculum Map

**Year 1/2 (Cycle A)**

|           | Autumn 1                                                                                          | Autumn 2 | Spring 1                                                                                                                                                         | Spring 2 | Summer 1                                                                                                                        | Summer     |             |
|-----------|---------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------|------------|-------------|
| Values    | Respect                                                                                           |          | Honesty                                                                                                                                                          | Empathy  | Responsibility                                                                                                                  | Resilience | Self-Belief |
| Science   | Animal Survival                                                                                   |          | Habitats                                                                                                                                                         |          | Animal Lifecycles                                                                                                               |            |             |
| History   | Changes within living memory<br>Toys                                                              |          | Lives of significant people in the past<br>Polar Explorers                                                                                                       |          | Events beyond living memory<br>Fire Fire!<br>The Great Fire of London<br>Samuel Pepys - Lives of significant people in the past |            |             |
| Geography | Locational knowledge<br>Name and locate the seven continents and five oceans<br>Review and revise |          | Human and physical geography<br>Hot and cold places in relation to the Equator and North/South Poles.<br>(linked to animal in UK and Europe and Polar Explorers) |          |                                                                                                                                 |            |             |

|           |                                                                                                        |                                                |                                                                          |                                            |                                                                                                                                                                                                |                                         |
|-----------|--------------------------------------------------------------------------------------------------------|------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Art       | Sculpture/Mini Artist Study<br>Crazy for clay- Creating an ocean dwelling creature (shark/seal etc)    |                                                | Collage/Mini Artist Studies<br>Art in the Frozen World                   |                                            | Painting/Drawing<br>Landscapes linked to the History topic<br>HIAS geometric shapes, adapted, same skills used – linked to Maths & Science                                                     |                                         |
| DT        | Mechanisms<br>Vehicle, Axles and wheels- Design and make a toy linked to the History topic.            |                                                | Design and make a healthy fruit salad or kebab-                          |                                            | Cooking, Food and Nutrition<br>Understand where food comes from<br>Design, make and evaluate a bread product- Linked to the History Topic<br>Winders & winches linked to History – well & fire |                                         |
| PDL       | Making friends: Playing and Learning Together<br>Keeping Safe Online<br>NSPCC Assemblies and Workshops |                                                | Mental Health and Wellbeing<br>Safety Outside the Home                   |                                            | Looking Back and Moving On<br>Me, My Body and Staying Safe                                                                                                                                     |                                         |
| Computing | Digital literacy /Esafety<br>Identity/Online relationships/Privacy and security/Ownership              |                                                | Coding and programming<br>Commands unplugged<br>Algorithms and debugging |                                            | Computer Systems and Networks<br>What is a computer?<br>Word Processing                                                                                                                        |                                         |
| Music     | HMS Weekly Instrument Tuition                                                                          |                                                | HMS Weekly Instrument Tuition                                            |                                            | HMS Weekly Instrument Tuition                                                                                                                                                                  |                                         |
| PE        | Cricket<br>Football                                                                                    | Gym (shape and balance)<br>Handball            | Multiskills<br>Hockey                                                    | Netball<br>Gym with equipment              | Athletics<br>Tennis                                                                                                                                                                            | Tag rugby<br>Dance                      |
| RE        | GOOD / BAD<br>(Diwali)<br>Hinduism                                                                     | CELEBRATION<br>(Jesus's Birth)<br>Christianity | REMEMBERING<br>(Festival of Holi)<br>Hinduism                            | WELCOMING<br>(Palm Sunday)<br>Christianity | SPECIAL<br>(Places)<br>Hinduism<br>& Across religions                                                                                                                                          | STORIES -<br>Focus on 6 major religions |

**Year 1/2 (Cycle B)**

|           | Autumn 1                                                                                                                                                                                                          | Autumn 2 | Spring 1                                                                                                                                                                     | Spring 2 | Summer 1                                                                                                                                                                   | Summer     |             |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------|
| Values    | Respect                                                                                                                                                                                                           |          | Honesty                                                                                                                                                                      | Empathy  | Responsibility                                                                                                                                                             | Resilience | Self-Belief |
| Science   | Use of Everyday Materials                                                                                                                                                                                         |          | Seasonal Changes                                                                                                                                                             |          | Plants & Making New Plants                                                                                                                                                 |            |             |
| History   | Lives of significant people in the past<br><br>Mary Seacole and Florence Nightingale                                                                                                                              |          | Changes within living memory<br><br>Homes past and present -<br>Local homes in Gosport as a Local Study                                                                      |          |                                                                                                                                                                            |            |             |
| Geography | Location knowledge/fieldwork/physical geography<br>Name and locate the seven continents and five oceans<br>Where we live – maps of Gosport, our school and my local beach<br><br>What is special about my school? |          | Place knowledge/human geography<br>Homes around the world<br>Non-British country study and the kinds of homes in that country (i.e., Africa/Australia). Compare with the UK. |          | Human and physical geography/fieldwork<br>Weather (seasonal and daily weather patterns in the UK<br>Local weather in Gosport fieldwork<br>Extreme weather around the world |            |             |

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| Art       | Range of mediums/Mini Artists Study<br>Angels                                             |                                     | Sculpture<br>Recycling Sculpture linked to History and Science                                |                                                             | Range of mediums/Artist Study<br>Nature and textiles                            |                                                   |
| DT        | Textiles<br>Design, make and evaluate a glove puppet linked to Science topic.             |                                     | Structures<br>Design, make and evaluate a house structure lined to History and Geography.     |                                                             | Cooking, Food and Nutrition<br>Make soup to link with Oliver's vegetables       |                                                   |
| PDL       | Making friends: Playing and Learning Together<br>Safety at Home including Online          |                                     | Mental Health and Wellbeing<br>Showing Kindness to Ourselves, Others and Celebrating Families |                                                             | Being Healthy<br>Celebrating Me and You                                         |                                                   |
| Computing | Digital literacy /Esafety<br>Identity/Online relationships/Privacy and security/Ownership | Coding and Programming<br>Beebots   | Creating Media<br>Digital Imagery - Sketchpad                                                 |                                                             | Data Handling<br>Introduction to data- Sketchpad<br>International Space Station |                                                   |
| Music     | HMS Weekly Instrument Tuition                                                             |                                     | HMS Weekly Instrument Tuition                                                                 |                                                             | HMS Weekly Instrument Tuition                                                   |                                                   |
| PE        | Cricket<br>Football                                                                       | Gym (shape and balance)<br>Handball | Multiskills<br>Hockey                                                                         | Dance<br>Netball                                            | Athletics<br>Tennis                                                             | Gym with equipment<br>Tag rugby                   |
| RE        | THANKING<br>(Harvest)<br>Christianity                                                     | IMAGERY<br>(Angels)<br>Christianity | SPECIAL<br>(Clothes)<br>Across religions                                                      | LOVE<br>(Sad and happy events of Holy Week)<br>Christianity | CREATION<br>(Creation stories)<br>Hinduism<br>& Across religions                | BELONGING<br>(Followers of Jesus)<br>Christianity |